



Strong Interest Inventory®

Profile with College Profile & Skills Confidence Inventory Profile

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Report prepared for
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HOW THE STRONG CAN HELP YOU

The *Strong Interest Inventory*® instrument is a powerful tool that can help you make satisfying decisions about your career and education. Whether you are just starting out in your career, thinking about a change, or considering education options for career preparation, you can benefit from the wealth of information reflected in your *Strong* results. Understanding your *Strong* Profile can help you identify a career focus and begin your career planning and exploration process.

Keep in mind that the *Strong* measures interests, not skills or abilities, and that the results can help guide you toward rewarding careers, work activities, education programs, and leisure activities—all based on your interests. As you review your Profile, remember that managing your career is not a one-time decision but a series of decisions made over your lifetime.

HOW YOU WILL BENEFIT

The *Strong* can be a valuable tool in helping you identify your interests, enabling you to

- Achieve satisfaction in your work
- Identify career options consistent with your interests
- Choose appropriate education and training relevant to your interests
- Maintain balance between your work and leisure activities
- Understand aspects of your personality most closely associated with your interests
- Determine your preferred learning environments
- Learn about your preferences for leadership, risk taking, and teamwork
- Use interests in shaping your career direction
- Decide on a focus for the future
- Direct your own career exploration at various stages in your life

HOW YOUR RESULTS ARE ORGANIZED

Section 1. General Occupational Themes

Describes your interests, work activities, potential skills, and personal values in six broad areas: Realistic (R), Investigative (I), Artistic (A), Social (S), Enterprising (E), and Conventional (C).

Section 2. Basic Interest Scales

Identifies specific interest areas within the six General Occupational Themes, indicating areas likely to be most motivating and rewarding for you.

Section 3. Occupational Scales

Compares your likes and dislikes with those of people who are satisfied working in various occupations, indicating your likely compatibility of interests.

Section 4. Personal Style Scales

Describes preferences related to work style, learning, leadership, risk taking, and teamwork, providing insight into work and education environments most likely to fit you best.

Section 5. Profile Summary

Provides a graphic snapshot of Profile results for immediate, easy reference.

Section 6. Response Summary

Summarizes your responses within each category of *Strong* items, providing data useful to your career professional.

Note to professional: Check the Response Summary in section 6 of the Profile before beginning your interpretation.

GENERAL OCCUPATIONAL THEMES

SECTION 1







The General Occupational Themes (GOTs) measure six broad interest patterns that can be used to describe your work personality. Most people’s interests are reflected by two or three Themes, combined to form a cluster of interests. Work activities, potential skills, and values can also be classified into these six Themes. This provides a direct link between your interests and the career and education possibilities likely to be most meaningful to you.

Your *standard scores* are based on the average scores of a combined group of working adults. However, because research shows that men and women tend to respond differently in these areas, your *interest levels* (Very Little, Little, Moderate, High, Very High) were determined by comparing your scores against the average scores for your gender.

THEME DESCRIPTIONS

THEME	CODE	INTERESTS	WORK ACTIVITIES	POTENTIAL SKILLS	VALUES
Conventional	C	Organization, data management, accounting, investing, information systems	Setting up procedures and systems, organizing, keeping records, developing computer applications	Ability to work with numbers, data analysis, finances, attention to detail	Accuracy, stability, efficiency
Social	S	People, teamwork, helping, community service	Teaching, caring for people, counseling, training employees	People skills, verbal ability, listening, showing understanding	Cooperation, generosity, service to others
Investigative	I	Science, medicine, mathematics, research	Performing lab work, solving abstract problems, conducting research	Mathematical ability, researching, writing, analyzing	Independence, curiosity, learning
Enterprising	E	Business, politics, leadership, entrepreneurship	Selling, managing, persuading, marketing	Verbal ability, ability to motivate and direct others	Risk taking, status, competition, influence
Realistic	R	Machines, computer networks, athletics, working outdoors	Operating equipment, using tools, building, repairing, providing security	Mechanical ingenuity and dexterity, physical coordination	Tradition, practicality, common sense
Artistic	A	Self-expression, art appreciation, communication, culture	Composing music, performing, writing, creating visual art	Creativity, musical ability, artistic expression	Beauty, originality, independence, imagination

YOUR HIGHEST THEMES	YOUR THEME CODE
Conventional, Social, Investigative	CSI

THEME	CODE	STANDARD SCORE & INTEREST LEVEL					STD SCORE
		30	40	50	60	70	
Conventional	C						58
Social	S						59
Investigative	I						54
Enterprising	E						54
Realistic	R						51
Artistic	A						51

The charts above display your GOT results in descending order, from your highest to least level of interest. Referring to the Theme descriptions provided, determine how well your results fit for you. Do your highest Themes ring true? Look at your next highest level of interest and ask yourself the same question. You may wish to highlight the Theme descriptions above that seem to fit you best.

BASIC INTEREST SCALES

SECTION 2

The Basic Interest Scales represent specific interest areas that often point to work activities, projects, course work, and leisure activities that are personally motivating and rewarding. As with the General Occupational Themes, your interest levels (Very Little, Little, Moderate, High, Very High) were determined by comparing your scores against the average scores for your gender.

As you review your results in the charts below, note your top interest areas and your areas of least interest, and think about how they relate to your work, educational, and leisure activities. Take time to consider any top interest areas that are not currently part of your work or lifestyle and think about how you might be able to incorporate them into your plans.

YOUR TOP FIVE INTEREST AREAS

1. Healthcare Services (S)
2. Sales (E)
3. Medical Science (I)
4. Protective Services (R)
5. Religion & Spirituality (S)

Areas of Least Interest

- Nature & Agriculture (R)
- Entrepreneurship (E)
- Human Resources & Training (S)

CONVENTIONAL — High

BASIC INTEREST SCALE	STD SCORE & INTEREST LEVEL					STD SCORE
	30	40	50	60	70	
Office Management						56
Taxes & Accounting						54
Finance & Investing						51
Programming & Information Systems						50

SOCIAL — Moderate

BASIC INTEREST SCALE	STD SCORE & INTEREST LEVEL					STD SCORE
	30	40	50	60	70	
Healthcare Services						66
Religion & Spirituality						58
Counseling & Helping						58
Teaching & Education						56
Social Sciences						54
Human Resources & Training						48

INVESTIGATIVE — Moderate

BASIC INTEREST SCALE	STD SCORE & INTEREST LEVEL					STD SCORE
	30	40	50	60	70	
Medical Science						60
Science						53
Mathematics						52
Research						49

ENTERPRISING — Moderate

BASIC INTEREST SCALE	STD SCORE & INTEREST LEVEL					STD SCORE
	30	40	50	60	70	
Sales						61
Management						55
Law						51
Politics & Public Speaking						50
Marketing & Advertising						49
Entrepreneurship						47

REALISTIC — Moderate

BASIC INTEREST SCALE	STD SCORE & INTEREST LEVEL					STD SCORE
	30	40	50	60	70	
Protective Services						59
Military						55
Mechanics & Construction						54
Computer Hardware & Electronics						53
Athletics						53
Nature & Agriculture						45

ARTISTIC — Moderate

BASIC INTEREST SCALE	STD SCORE & INTEREST LEVEL					STD SCORE
	30	40	50	60	70	
Writing & Mass Communication						54
Culinary Arts						54
Visual Arts & Design						51
Performing Arts						50

INTEREST LEVELS: VL = Very Little | L = Little | M = Moderate | H = High | VH = Very High

OCCUPATIONAL SCALES

SECTION 3

This section highlights your Profile results on the Occupational Scales of the *Strong*. On the following pages you will find your scores for 130 occupations. The 10 occupations most closely aligned with your interests are listed in the summary chart below. Keep in mind that the occupations listed in your Profile results are just *some* of the many occupations linked to your interests that you might want to consider. They do not indicate those you “should” pursue. It is helpful to think of each occupation as a single example of a much larger group of occupational titles to consider.

Your score on an Occupational Scale shows how similar your interests are to those of people of your gender who have been working in, and are satisfied with, that occupation. The higher your score, the more likes and dislikes you share with those individuals. The Theme codes associated with each occupation indicate the GOTs most commonly found among people employed in that occupation. You can review your top occupations to see what Theme codes recur and then explore additional occupational titles not included on the *Strong* that have one or more of these Theme letters in common.

YOUR TOP TEN STRONG OCCUPATIONS

1. Radiologic Technologist (RIS)
2. Customer Service Representative (SC)
3. Facilities Manager (ECS)
4. Physical Therapist (SIR)
5. Health Information Specialist (C)
6. Nursing Home Administrator (CES)
7. Administrative Assistant (CS)
8. Military Enlisted (CRE)
9. Emergency Medical Technician (RCI)
10. Optician (ECR)

Occupations of
Dissimilar Interest

- Art Teacher (ASE)
- Sociologist (IAR)
- Interior Designer (EA)
- Medical Illustrator (AIR)
- English Teacher (ASE)

As you read through your Occupational Scales results on this and the following pages, note the names of those occupations for which you scored “Similar.” Those are the occupations you might want to explore first. Also consider exploring occupations on which you scored in the midrange, since you have some likes and dislikes in common with people in those occupations. You might also consider occupations of least interest or for which you scored “Dissimilar”; however, keep in mind that you are likely to have little in common with people in these types of work and probably would contribute to such occupations in a unique way. Your career professional can guide you further in the career exploration process.

Click the name of any of the occupations in your top ten list above to visit the O*NET™ database (<http://www.onetonline.org>) and see a summary description of that occupation. Learn about occupations by visiting reputable Web sites such as O*NET. You can also find career information in a public library, in the career library of a college or university near you, or in a professional career center or state or local government job agency. Supplement your research by talking to people who are working in the occupations you are considering. These people can describe their day-to-day work and tell you what they like and dislike about the occupation.

OCCUPATIONAL SCALES

SECTION 3

CONVENTIONAL — Accounting, Organizing, Processing Data

THEME CODE	OCCUPATIONAL SCALE	DISSIMILAR			MIDRANGE		SIMILAR			STD SCORE	
		10	15	20	30	40	50	55	60		
C	Health Information Specialist										52
CES	Nursing Home Administrator										52
CS	Administrative Assistant										51
CRE	Military Enlisted										50
CES	Production Worker										46
CSE	Business/Finance Supervisor										43
CI	Computer Programmer										43
CE	Credit Manager										43
CES	Food Service Manager										43
C	Technical Support Specialist										43
CIR	Network Administrator										41
CI	Software Developer										40
CSE	Farmer/Rancher										39
C	Accountant										38
CS	Auditor										37
CE	Paralegal										35
CI	Actuary										34
CSE	Financial Manager										34
CE	Financial Analyst										33
CIR	Mathematics Teacher										32
CES	Business Education Teacher										29
C	Computer & IS Manager										26
C	Computer Systems Analyst										18

Similar results (40 and above)

You share interests with women in that occupation and probably would enjoy the work.

Midrange results (30–39)

You share some interests with women in that occupation and probably would enjoy some of the work.

Dissimilar results (29 and below)

You share few interests with women in that occupation and probably would not enjoy the work.

For more information about any of these occupations, visit O*NET™ online at <http://www.onetonline.org>

SOCIAL — Helping, Instructing, Caregiving

THEME CODE	OCCUPATIONAL SCALE	DISSIMILAR			MIDRANGE		SIMILAR			STD SCORE	
		10	15	20	30	40	50	55	60		
SC	Customer Service Representative										54
SIR	Physical Therapist										54
SAR	Occupational Therapist										48
SE	Community Service Director										46
SA	Speech Pathologist										46
SE	Parks & Recreation Manager										45
SEA	Bartender										44
SI	Registered Nurse										43
S	Elementary School Teacher										42
S	Middle School Teacher										41
S	Special Education Teacher										41
SAE	Human Resources Specialist										40
SAC	Management Analyst										40
SA	Recreation Therapist										40
S	Instructional Coordinator										39
SCE	Loan Officer/Counselor										38
S	Secondary School Teacher										38
SA	Social Worker										38
SE	Personal Financial Advisor										35
SA	Rehabilitation Counselor										35
SE	School Counselor										35
SA	University Administrator										34
SAI	University Faculty Member										34
S	Mental Health Counselor										32
SEA	School Administrator										32
SEA	Human Resources Manager										31
SAE	Training & Development Specialist										31
S	Career Counselor										30
S	Religious/Spiritual Leader										19

OCCUPATIONAL SCALES

SECTION 3

INVESTIGATIVE — Researching, Analyzing, Inquiring

THEME CODE	OCCUPATIONAL SCALE	DISSIMILAR			MIDRANGE		SIMILAR			STD SCORE	
		10	15	20	30	40	50	55	60		
IRA	Respiratory Therapist										49
ICR	Pharmacist										46
IRC	Medical Technician										44
IRA	Dentist										43
IR	Optometrist										42
IRA	Chiropractor										40
I	Engineer										40
IRC	Medical Technologist										37
IRA	Veterinarian										36
IES	Dietitian										34
IAR	Physician										34
IR	Chemist										32
IRC	Computer Scientist										29
IRS	Science Teacher										28
IAS	Psychologist										27
IRA	Biologist										24
IR	R&D Manager										24
IRA	Geologist										23
IRA	Physicist										21
IA	Geographer										17
IRC	Mathematician										16
IAR	Sociologist										6

Similar results (40 and above)
 You share interests with women in that occupation and probably would enjoy the work.

Midrange results (30–39)
 You share some interests with women in that occupation and probably would enjoy some of the work.

Dissimilar results (29 and below)
 You share few interests with women in that occupation and probably would not enjoy the work.

For more information about any of these occupations, visit O*NET™ online at <http://www.onetonline.org>

ENTERPRISING — Selling, Managing, Persuading

THEME CODE	OCCUPATIONAL SCALE	DISSIMILAR			MIDRANGE		SIMILAR			STD SCORE	
		10	15	20	30	40	50	55	60		
ECS	Facilities Manager										54
ECR	Optician										49
EC	Cosmetologist										43
ESA	Operations Manager										41
ECR	Purchasing Agent										39
E	Technical Sales Representative										39
ERA	Chef										38
EAS	Flight Attendant										38
E	Realtor										38
EAC	Florist										37
ECR	Restaurant Manager										37
E	Top Executive, Business/Finance										36
E	Life Insurance Agent										35
E	Wholesale Sales Representative										35
E	Sales Manager										34
E	Securities Sales Agent										34
EAS	Marketing Manager										30
EAS	Elected Public Official										27
EC	Buyer										26
EA	Interior Designer										6

OCCUPATIONAL SCALES

SECTION 3

REALISTIC — Building, Repairing, Working Outdoors

THEME CODE	OCCUPATIONAL SCALE	DISSIMILAR			MIDRANGE		SIMILAR			STD SCORE	
		10	15	20	30	40	50	55	60		
RIS	Radiologic Technologist										55
RCI	Emergency Medical Technician										49
RE	Law Enforcement Officer										41
REI	Military Officer										40
RIC	Engineering Technician										37
RI	Forester										37
RIS	Firefighter										33
R	Automobile Mechanic										32
REI	Horticulturist										32
RC	Landscape/Grounds Manager										32
RSI	Vocational Agriculture Teacher										28
RIS	Athletic Trainer										26
RIA	Electrician										24
RIA	Carpenter										22

Similar results (40 and above)
 You share interests with women in that occupation and probably would enjoy the work.

Midrange results (30–39)
 You share some interests with women in that occupation and probably would enjoy some of the work.

Dissimilar results (29 and below)
 You share few interests with women in that occupation and probably would not enjoy the work.

For more information about any of these occupations, visit O*NET™ online at <http://www.onetonline.org>

ARTISTIC — Creating or Enjoying Art, Drama, Music, Writing

THEME CODE	OCCUPATIONAL SCALE	DISSIMILAR			MIDRANGE		SIMILAR			STD SCORE	
		10	15	20	30	40	50	55	60		
A	Arts/Entertainment Manager										40
ACI	Computer/Mathematics Manager										37
ASI	ESL Instructor										31
A	Graphic Designer										29
AE	Broadcast Journalist										28
AIR	Technical Writer										28
A	Translator										28
AE	Advertising Account Manager										27
A	Editor										27
A	Musician										27
ASE	Attorney										26
AE	Public Relations Director										26
AI	Urban & Regional Planner										26
ARE	Photographer										23
A	Librarian										22
A	Reporter										18
AR	Artist										17
AER	Public Administrator										17
ARI	Architect										12
ASE	English Teacher										9
AIR	Medical Illustrator										8
ASE	Art Teacher										-1

PERSONAL STYLE SCALES

SECTION 4

The Personal Style Scales describe different ways of approaching people, learning, and leading, as well as your interest in taking risks and participating in teams. Personal Style Scales help you think about your preferences for factors that can be important in your career, enabling you to narrow your choices more effectively and examine your opportunities. Each scale includes descriptions at both ends of the continuum, and the score indicates your preference for one style versus the other.

Your scores on the Personal Style Scales were determined by comparing your responses to those of a combined group of working men and women.

YOUR PERSONAL STYLE SCALES PREFERENCES

1. You likely prefer a balance of working alone and working with people.
2. You seem to prefer to learn by doing.
3. You probably are comfortable both leading by example and taking charge.
4. You may be comfortable taking some risks.
5. You probably enjoy participating in teams.

Clear Scores

(Below 46 and above 54)

You indicated a clear preference for one style versus the other.

Midrange Scores (46–54)

You indicated that some of the descriptors on both sides apply to you.

PERSONAL STYLE SCALE	CLEAR		MIDRANGE	CLEAR		STD SCORE	
	25	35	45 55	65	75		
Work Style	Prefers working alone; enjoys data, ideas, or things; reserved			Prefers working with people; enjoys helping others; outgoing			54
Learning Environment	Prefers practical learning environments; learns by doing; prefers short-term training to achieve a specific goal or skill			Prefers academic environments; learns through lectures and books; willing to spend many years in school; seeks knowledge for its own sake			45
Leadership Style	Is not comfortable taking charge of others; prefers to do the job rather than direct others; may lead by example rather than by giving directions			Is comfortable taking charge of and motivating others; prefers directing others to doing the job alone; enjoys initiating action; expresses opinions easily			49
Risk Taking	Dislikes risk taking; likes quiet activities; prefers to play it safe; makes careful decisions			Likes risk taking; appreciates original ideas; enjoys thrilling activities and taking chances; makes quick decisions			53
Team Orientation	Prefers accomplishing tasks independently; enjoys role as independent contributor; likes to solve problems on one's own			Prefers working on teams; enjoys collaborating on team goals; likes problem solving with others			55

PROFILE SUMMARY

SECTION 5

YOUR HIGHEST THEMES

Conventional, Social, Investigative

YOUR THEME CODE

CSI

YOUR TOP FIVE INTEREST AREAS

1. Healthcare Services (S)
2. Sales (E)
3. Medical Science (I)
4. Protective Services (R)
5. Religion & Spirituality (S)

Areas of Least Interest

- Nature & Agriculture (R)
- Entrepreneurship (E)
- Human Resources & Training (S)

YOUR TOP TEN STRONG OCCUPATIONS

1. Radiologic Technologist (RIS)
2. Customer Service Representative (SC)
3. Facilities Manager (ECS)
4. Physical Therapist (SIR)
5. Health Information Specialist (C)
6. Nursing Home Administrator (CES)
7. Administrative Assistant (CS)
8. Military Enlisted (CRE)
9. Emergency Medical Technician (RCI)
10. Optician (ECR)

Occupations of Dissimilar Interest

- Art Teacher (ASE)
- Sociologist (IAR)
- Interior Designer (EA)
- Medical Illustrator (AIR)
- English Teacher (ASE)

YOUR PERSONAL STYLE SCALES PREFERENCES

1. You likely prefer a balance of working alone and working with people.
2. You seem to prefer to learn by doing.
3. You probably are comfortable both leading by example and taking charge.
4. You may be comfortable taking some risks.
5. You probably enjoy participating in teams.

RESPONSE SUMMARY

SECTION 6

This section provides a summary of your responses to the different sections of the inventory for use by your career professional.

ITEM RESPONSE PERCENTAGES

Section Title	Strongly Like	Like	Indifferent	Dislike	Strongly Dislike
Occupations	0	7	91	2	0
Subject Areas	0	11	72	17	0
Activities	1	36	41	19	2
Leisure Activities	0	54	18	29	0
People	0	38	50	6	6
Your Characteristics	11	56	22	11	0
TOTAL PERCENTAGE	1	24	62	12	1

Note: Due to rounding, total percentage may not add up to 100%.

Total possible responses: 291

Your response total: 291

Items omitted: 0

Typicality index: 24—Combination of item responses appears consistent.



USING YOUR THEMES

YOUR HIGHEST THEMES

Conventional, Social, Investigative

YOUR THEME CODE

CSI

Your top three Themes are listed below in order of interest. Each Theme describes an important aspect of your interests and personality. Use all three Themes to identify college courses and academic majors that allow you to express what is important to you. The majors listed within each Theme are examples of some of the many related academic areas worth exploring.

CONSIDERING THEMES OF GREATEST INTEREST TO YOU

Conventional (C) CAREFUL ORGANIZERS

Conventional students prefer to take an orderly approach to organizing and managing finances, procedures, or data.

TYPICAL COLLEGE MAJORS

Accounting	Court Reporting	Industrial Education	Office Systems
Actuarial Science	Data Management	Information Systems and Technology	Paralegal Studies
Banking and Finance	Dental Hygiene	Management Information Systems	Purchasing/Materials Management
Bookkeeping	Financial Planning	Mathematics Education	Secretarial Procedures
Business	Food Service Management	Medical Administration	Small Business Operations
Computer Programming	Hotel, Restaurant, and Institutional Management	Medical Transcription	Statistics
Computer Systems Operations			

Social (S) EMPATHIC HELPERS

Social students prefer to take a helping or altruistic approach involving teaching, developing, or caring for others.

TYPICAL COLLEGE MAJORS

Child Development	Ethnic Studies	Nursing	Secondary Education
Counseling	Family Studies	Occupational Therapy	Social Work
Criminology	Health Education	Physical Education	Special Education
Dietetics/Nutrition	Hearing and Speech	Public Health	Substance Abuse Counseling
Elementary Education	Home Economics	Recreation	Urban Studies
ESL Teaching	Human Services	Religious Studies	Women's Studies

Investigative (I) SCIENTIFIC PROBLEM SOLVERS

Investigative students prefer to take an analytical approach involving research, experimentation, or diagnosis.

TYPICAL COLLEGE MAJORS

Anthropology	Computer Information Systems	Geography	Pre-Dentistry
Astronomy	Computer Science	Geology	Pre-Medicine
Biochemistry	Criminal Justice	Mathematics	Psychology
Biological Sciences	Economics	Optometry	Science Education
Botany	Emergency Health Services	Physical Therapy	Sociology
Chemistry	Food Science	Physics	Veterinary Science

USING YOUR BASIC INTEREST SCALES

These scales indicate interests that are important to your overall lifestyle, both in school and out of school.

Use your strongest basic interests to explore college courses, extracurricular activities, internships, and part-time jobs. You show the greatest interest in the five areas outlined below (arranged in descending order of interest).

HEALTHCARE SERVICES — Very High

Providing service and aid to people in medical settings

CAMPUS ORGANIZATIONS/ACTIVITIES	INTERNSHIPS/JOB SETTINGS	COLLEGE COURSES
Hospital Volunteer Peer Health Educator Student Health Committee	Government Health Office Hospital Medical Office	Health Sciences Medical Assistant Training Nursing

SALES — High

Selling products or services, or working with salespeople

CAMPUS ORGANIZATIONS/ACTIVITIES	INTERNSHIPS/JOB SETTINGS	COLLEGE COURSES
Business Student Organization Charity Sales Drive Fundraising Campaign	Company Sales Department Retail Sales Travel/Tourism Company	Business Administration Marketing Real Estate

MEDICAL SCIENCE — High

Working with biological and medical sciences

CAMPUS ORGANIZATIONS/ACTIVITIES	INTERNSHIPS/JOB SETTINGS	COLLEGE COURSES
Pre-Med Organization Science Organization Science Tutor	Campus Health Service Community Hospital Medical Research Assistant	Biological Sciences Health Sciences Medical Technology

PROTECTIVE SERVICES — High

Providing for public safety

CAMPUS ORGANIZATIONS/ACTIVITIES	INTERNSHIPS/JOB SETTINGS	COLLEGE COURSES
Campus Safety Escort Criminal Justice Group Emergency Services Volunteer	Campus Police Department Fire Department Hospital Emergency Room	Emergency Health Services Fire Science Law Enforcement

RELIGION & SPIRITUALITY — High

Ministering to others' spiritual or religious needs

CAMPUS ORGANIZATIONS/ACTIVITIES	INTERNSHIPS/JOB SETTINGS	COLLEGE COURSES
Community Service Group Peer Counseling Religious Group	Campus Ministry Hospice Care Nonprofit Agency	Counseling Philosophy Religious Studies

USING YOUR OCCUPATIONAL SCALES

These scales identify jobs held by people with whom you share common interests, arranged in order of similarity of interests. Some occupations require specific training; however, many do not require a particular college major. Explore classes relevant to these occupations and consider related careers as well.

YOUR TOP STRONG OCCUPATIONS

OCCUPATIONAL SCALE	THEME CODE	EDUCATIONAL PREPARATION	COLLEGE COURSES	RELATED CAREERS
Radiologic Technologist	RIS	High school diploma, technical school certificate, AA, or BA	Mathematics Physics Chemistry	Radiation Therapist Medical Equipment Salesperson Medical Technician
Customer Service Representative	SC	High school diploma or equivalent	Business Communication Marketing Interpersonal Relations	Retail Salesperson Reservations Agent Medical Assistant
Facilities Manager	ECS	Vocational/technical certificate, AA, or BA	Business Management Human Resources Construction Trades	Property Services Manager Building Manager Groundskeeper Supervisor
Physical Therapist	SIR	MA or PhD in physical therapy	Biology Chemistry Anatomy	Respiratory Therapist Sports Physician Physical Therapist Aide
Health Information Specialist	C	AA in health information technology preferred	Anatomy Biology Chemistry	Health Service Manager Medical Transcriptionist Medical Assistant
Nursing Home Administrator	CES	MA in health services administration preferred	Health Administration Business Administration Healthcare Professions	Health Services Manager Community Services Manager Insurance Underwriter
Administrative Assistant	CS	High school diploma, vocational/technical certificate, or AA	Software Applications Writing Communication	Legal Secretary Medical Assistant Court Reporter
Military Enlisted	CRE	High school diploma, plus military basic training	Military Science Naval Science Mechanics	Military Officer Police Officer Electronics Technician
Emergency Medical Technician	RCI	EMT certification	First Aid Medical Technology Crisis Response	Ambulance Driver Medical Assistant Firefighter
Optician	ECR	High school diploma, plus apprenticeship	Sciences Mathematics Computer Science	Dental Technician Orthotist Prosthetist

USING YOUR PERSONAL STYLE SCALES

Next, use your Personal Style Scales to identify the specific ways you prefer to approach whatever academic courses, majors, or jobs you undertake.

PERSONAL STYLE SCALE	PREFERENCES/ACTIVITIES
Work Style	<ul style="list-style-type: none"> Your score suggests you may prefer a balance between working independently and working with others, depending on the circumstances. You may enjoy spending part of the day alone researching or reading, and then switching to interactive activities such as group discussions.
Learning Environment	<ul style="list-style-type: none"> Your score suggests a preference for applying learning to everyday life and learning through hands-on experience. You may prefer to learn through laboratory courses, internships, and work-study programs rather than through traditional classroom lectures and readings.
Leadership Style	<ul style="list-style-type: none"> Your score suggests a preference for leading others through a variety of means. Sometimes you may enjoy leading a student organization or facilitating a class discussion, and at other times you may prefer to be a contributing member.
Risk Taking	<ul style="list-style-type: none"> Your score suggests a preference for adventurous activities now and then and for taking measured risks. You may enjoy risky outdoor adventures sometimes, but at other times you may prefer safe activities such as reading at home.
Team Orientation	<ul style="list-style-type: none"> Your score suggests a preference for team-based activities and for collaborating with others to solve problems. You may enjoy group projects, interactive seminars, and getting involved in campus groups and committees.

See Applying Your Strong Results to College Majors at https://www.skillsone.com/Pdfs/Strong_College_Majors.pdf for guidance about researching and deciding on an academic major.



LEVELS OF SKILLS CONFIDENCE BY THEME

Your *Skills Confidence Inventory* results describe how you perceive your own capabilities in performing activities related to the same six broad areas represented by the General Occupational Themes. Keep in mind that these results may not reflect your actual abilities; the results reflect how you rate yourself. Your own rating may influence what kinds of activities you try or avoid and may determine what occupations or educational programs you consider as possibilities for exploration.

Your confidence in each of the six areas is shown below. Additionally, you will see a Skills Confidence Theme code, which summarizes the areas in which you feel most confident performing particular activities.

SKILLS CONFIDENCE THEME CODE: ICS

THEME	CODE	CONFIDENCE SCORE & LEVEL					SCORE (1-5)	TYPICAL SKILL AREAS
		1	2	3	4	5		
Investigative	I	MODERATE					3.2	Research, math, science
Conventional	C	MODERATE					3	Finance, computers, organization
Social	S	MODERATE					2.9	Education, counseling, social service
Enterprising	E	MODERATE					2.8	Sales, speaking, management
Realistic	R	LITTLE					2.6	Outdoor work, construction, repair
Artistic	A	VERY LITTLE					2.2	Creative expression, music, design

COMPARISON OF LEVELS OF SKILLS CONFIDENCE AND INTEREST

The chart below compares your skills confidence levels with your interest levels as measured by the *Strong*. Your Skills Confidence Theme code is shown above the chart, as is your *Strong* Theme code. Use this comparison of confidence and interest to help you select Themes you'd like to explore further to find satisfying career, educational, and leisure options.

SKILLS CONFIDENCE THEME CODE: ICS

STRONG THEME CODE: CSI

THEME	CODE	FURTHER EXPLORATION If highest level of confidence is moderate		PRIORITIES FOR CAREER EXPLORATION
		Less	More	
Investigative	I	CONFIDENCE	INTEREST	High priority
Conventional	C	CONFIDENCE	INTEREST	High priority
Social	S	CONFIDENCE	INTEREST	High priority
Enterprising	E	CONFIDENCE	INTEREST	High priority
Realistic	R	CONFIDENCE	INTEREST	Good option if confidence in skills can be increased
Artistic	A	CONFIDENCE	INTEREST	Good option if confidence in skills can be increased

Total responses out of 60: 60

See Understanding Your Results on the Skills Confidence Inventory at https://www.skillsone.com/Pdfs/SCI_Understanding.pdf for ideas on using skills confidence information in career exploration.

